

Professor Karen B. Rogers
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Professor Karen Rogers has been a faculty member at the University of St. Thomas since 1984. She took off three years to take a temporary position as Director of Research for GERRIC at the University of New South Wales. She is the author or co-author of five books, over 200 journal articles, 90 evaluation reports, 36 curriculum units for gifted children, over 100 test or assessment instruments, and has conducted 70 different research projects or studies in her time at St. Thomas and UNSW. Her research interests include research synthesis techniques, gifted program development and evaluation, cognitive development, arts education, and twice exceptionality, her newest interest. She is director of a US government grant at present on determining an identification protocol and an “accommodations system” for twice exceptional learners so that they may thrive with gifted curriculum and working/learning in self-contained gifted classrooms. She is Past President of Council for Exceptional Children (TAG Division), a Board member of the National Association for Gifted Children, and current Chair of the American Educational Research Association SIG, Research on Giftedness and Talent.