

**Elementary GAT Lesson Plan Teacher:**

**Subject/Class: 1 - 5 Reading and Language Arts Week of:**

Day	SD Standard / Student Objective	Resources/Materials	Procedures/Activities/Lakota Integration	Modifications	Assessment
<b>1 GRADE</b>	INDICATOR 1: Students are able to apply various reading strategies to comprehend and interpret text. Use knowledge of letters and sounds to read text. Read orally with accuracy, fluency, and comprehension.	Variety of books, reading resource teacher books, activities, games, software, internet reading sites and activities. Kidspiratio n and Kid Pix will help students discover the visual way to think, write and comprehend. For reading and writing skills	.Students will choose books, software, computer activities from the internet, reading games to complete reading assignments. Students will write a reaction, draw pictures or tell about their reading activities.		.Student's completed work will be the assessment and an Independent Reading and a 6+1 Trait Writing Model Rubric
<b>2 GRADE</b>	Indicator 1: Students are able to apply various reading strategies to comprehend and interpret text. Use phonological cues to read unfamiliar text. Apply strategies to read and understand different types of texts.	Variety of books, reading resource teacher books, activities, games, software, internet reading sites and activities. Kidspiratio n and Kid Pix help students discover the visual way to think, write and comprehend. For reading and writing skills	.Students will choose books, software, computer activities from the internet, reading games to complete reading assignments. Students will write a reaction, draw pictures or tell about their reading activities.		Completed work will be the assessment. Corrections will be made. Independent Reading and a 6+1 Trait Writing Model Rubric
<b>3 GRADE</b>	Writing Standards Indicator 1: Students are able to use appropriate content, organization, Form and	Journals, writing paper, activities from resource books. Internet research, Kid Pix	Students will write an autobiography and use computer word processing. .Students will choose a topic to write about in an area of interest. They will do the research and learn how to organize a project by using the		Completed work or projects will be the assessment. Corrections will be made. Independent

	<p>style in technical, business, creative, and personal writing. Indicator 2: Students are Able to use various strategies and techniques to improve writing quality. Revise writing to improve clarity of description and action. Indicator 3. Students are able to use appropriate mechanics, usage, and conventions of language. Apply grade appropriate mechanical, grammatical, usage, and spelling conventions during drafting and editing. Indicator 4: Students are able to write across content areas to clarify and enhance understanding of information. Gather and organize information, and write about simple content area topics.</p>	<p>and Exploring Kidspiration 2 to help students discover the visual way to think, write and comprehend. For reading and writing skills</p>	<p>Kid Pix and Kidspiration software. Research will be using books, magazines, computer, internet, videos and other resource Books. Journal entry – Keep a Reader’s Journal. 1) Summarize what was read today. 2) In what ways did the plot thicken? 3) Would you do anything differently than one of the characters? 4) What do you like/not like about one of the Characters? 5) In what ways would like or not like to be a friend of one of the characters?</p>	<p>Reading and 6+1 Trait Writing Model Rubric .</p>
<p><b>4 GRADE</b></p>	<p>Reading Standards Indicator 1: Students are able to apply various reading strategies to comprehend and interpret text, Read from a variety of materials &amp;</p>	<p>Poem from Think &amp; Discover Magazine – Sept./Oct. 2003 Pgs. 8,9 Lakota story of why leaves fall In autumn Books, magazines, videos, computer: Internet, software Kid Pix,</p>	<p>Read poem in magazine AUTUMN JOYS Do discussion and writing activity. Read Lakota story of Fall leaves and discuss their understanding of the story. Students will do Reading and Writing Activity from Kidspiration – Poetic Practice</p>	<p>Students will participate in discussion and will complete written activity Independent Reading and a 6+1 Trait Writing Model Rubric</p>

	demonstrate familiarity with a variety of award winning literary selections . Respond in writing to selection read or heard from various sources: e.g. fiction, nonfiction, poetry, etc.Students construct meaning using a variety of interpretive strategies. Students use reading skills and strategies to understand a variety of literary passages and texts.Students write in a variety of genres.	Kidspiration			
<b>5 GRADE</b>	Reading StandardsIndicator 1: Students are able to apply various reading Strategies to comprehend and interpret text. Performance Descriptors: Use context clues, word solving and complex comprehension strategies to acquire vocabulary and construct meaning from challenging narrative, expository, and functionalText; analyze the purpose of figurative language; examine and describe how literature can be	Poem from Think & DiscoverMagazine Sept./Oct. 2003 Pages. 8 & 9Lakota story of why leaves fall In autumn Books, magazines, videos, computer:Internet, softwareKidPix, Kidspiration	Read poem in magazine AUTUMN JOYSDo discussion and writing activity.Read Lakota story of Fall leaves discussion and activities about the story.. Use other activities in Think and Discover magazine –creative enrichment ideas Students will do Reading and Writing Activity from Kidspiration – Poetic Practice		. . Students will participate in discussion and will complete written activity Use same rubric as listed. .

	used to better understand other time periods and events; Locate, determine the importance of, and synthesize information from multiple sources				
	Read for pleasure and demonstrate comprehension. Create examples of the following literary forms: Narrative, autobiographical, expository, informative, entertaining, persuasive, Explanatory, poetry				